

 **Teshuvah:** Taking responsibility for your actions (September-October)

תשובה

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
<p>Family</p> <ul style="list-style-type: none"> - Connections between <i>Teshuva</i>, apologizing, forgiveness, and making mistakes - Ten Days of Awe - <i>Vidui</i> - Text: Jonah - Text: Adam and Eve - Text: Proverbs 16:32 - High Holidays in Israel 	<p>Self</p> <ul style="list-style-type: none"> - The concept of <i>Chet</i> - The four steps of <i>Teshuvah</i> - <i>Tashlich</i> - The concept of <i>Mitzvot</i> - <i>Sukkot</i>: four species - <i>Hiddur Mitzvah</i> - <i>Shofar</i> Symbolism - <i>Shema & V'ahavta</i> - <i>Yetzer Tov & Yetzer Ra</i> 	<p>Peers</p> <ul style="list-style-type: none"> - <i>Teshuvah</i> - <i>Rosh Hashanah, Yom Kippur</i> Rituals - <i>Hachnasat orchim</i> - Avraham & Sarah - <i>Tashlich & Vidui</i> - Text: <i>Pirkei Avot</i> - <i>Yehi Ratzon</i> Formula - <i>Sukkot</i>: Four Species and inclusiveness 	<p>Community</p> <ul style="list-style-type: none"> - Text: <i>Im ein ani li mi li</i> - <i>Tashlich</i> - <i>Heshbon hanefesh</i> - <i>Al Chet</i> - <i>Hineni</i> - I'm here! - Text: Wake up to <i>teshuvah</i> - Text: <i>Na'aseh v'nishma</i> - <i>Bereshit</i>, Creation story - Burning Bush - <i>Akeidah</i> 	<p>World</p> <ul style="list-style-type: none"> - Jewish repentance - <i>Shofar</i> - The value of <i>tzedek</i> and its relation to <i>teshuvah</i> - Text: <i>Tzedek, tzedek, tirdof</i> - <i>Mitzvah</i> portfolio: <i>teshuvah</i> project - Text: Rabbi Abraham Joshua Heschel

 **B'Tzelem Elohim:** Honoring the image of God in ourselves (October-November)

בצלם אלהים

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
<p>Family</p> <ul style="list-style-type: none"> - Text: Creation - <i>Gan Eden</i> - Blessing: <i>She'asani B'tazlmo</i> - Focus on celebrating differences amongst each other - God as a role model in treating others with kindness - <i>Tzedek</i> 	<p>Self</p> <ul style="list-style-type: none"> - Text: Creation - <i>Gan Eden</i> - Blessing: <i>Asher Yatzar</i> - Service learning project - Modern society and image - Israeli Hiker who helped a stranger - Taking care of our bodies 	<p>Peers</p> <ul style="list-style-type: none"> - Diversity of Jewish people - Understanding differences - Save a Child's Heart in Israel - Story of <i>Kamtza & Bar Kamtza</i> - Genesis 1 & 2 - <i>Rabbi Joshua and the Emperor's Daughter</i> - Service Activity - <i>Moshe & Aaron</i> 	<p>Community</p> <ul style="list-style-type: none"> - Text: <i>Bereshit</i> and <i>Pirkei Avot</i> - Disability awareness and inclusion - <i>Birkhot Hashachar</i>: Partners with God - <i>G'milut hasadim</i> - Prioritizing <i>mitzvot</i> - <i>Zerizut</i> - <i>Derech Eretz</i> 	<p>World</p> <ul style="list-style-type: none"> - <i>Kedusha</i>: How to act as God's "partners on earth." - <i>Torah</i> and <i>Talmud</i> text on <i>B'tzelem Elohim</i> - Circles of responsibility: "<i>Kol Yisrael Aravim ze la zeh</i>" - Text: Rabbi Abraham Joshua Heschel - <i>Mitzvah</i> Portfolio project



Gevurah: Using one's inner and outer strength (November-December)

גבורה

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
<p>Family</p> <ul style="list-style-type: none"> - Strength as spiritual courage, willingness to take risks, standing up for others - <i>Chanukah</i> and how it is celebrated in Israel - The strength of the Jewish People - Anne Frank's strength 	<p>Self</p> <ul style="list-style-type: none"> - Joshua as a Leader - <i>Pirkei Avot: Eizehu Gibor?</i> - Israeli Olympians - <i>Talmud: Rabbi Akiva</i> - <i>Mitzvot</i>, strength from family and our community - Helping others through acts of <i>gevurah</i> 	<p>Peers</p> <ul style="list-style-type: none"> - Story of <i>Chanukah: Syrio Greeks & Hellenism</i> - Hillel, Shammai, and candle blessings - Bullying - Text: Do not stand idly by - Joseph & Reuven - Theodore Herzl - Selflessness and courage 	<p>Community</p> <ul style="list-style-type: none"> - Text: David and Goliath - <i>V'al Hanissim</i> - Text: <i>Pirkei Avot</i> - Who is strong? - Military Story of <i>Chanukah</i> - The symbolism of the <i>chanukiah</i> - Modern day <i>aliyah</i> - <i>Gevurah</i> website building project and panel discussion 	<p>World</p> <ul style="list-style-type: none"> - <i>Gibbor</i> as a hero - Text: Deborah, a biblical hero - Heroes of Israel: Shlomo Mula - Israeli soldiers close-up - Jewish Partisans and Holocaust survivors - <i>Gevurah</i> website building project and panel discussion



Achrayut: Doing what you can to make the world a better place (January-February)

אחריות

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
<p>Family</p> <ul style="list-style-type: none"> - Looking out for one another - Text: The story of Joseph - Personal Ten Commandments - <i>Tikkun Olam</i> - Healthy body: <i>Sh'mirat haguf</i> - Israel's innovations making a difference 	<p>Self</p> <ul style="list-style-type: none"> - <i>Tu Bishvat</i> - Text: Love your neighbor as you love yourself - Heroes of Israel - <i>Tzedakah</i> and wealth distribution - Text: <i>Pirkei Avot</i> - You are not obligated to complete the task, nor are free to desist from it - Story: "Honi the Circle Maker" - Hillel 	<p>Peers</p> <ul style="list-style-type: none"> - Abraham Joshua Heschel & MLK Jr. - Story of Reb. Zusya - Text: Jeremiah & Amos – What is a prophet? - Clara Lemlich: Standing up for others - Story of Judah & Joseph - <i>Kibbutzim</i> 	<p>Community</p> <ul style="list-style-type: none"> - <i>Tu Bishvat: Stewardship of the earth</i> - Text: Caring for the natural world - <i>Shmirat hatevah</i> - Text: Do not waste - <i>Bal tashchit</i> - Text: Love your neighbor as yourself - Text: Returning a lost object - Gilad Shalit - Prayer for the State of Israel 	<p>World</p> <ul style="list-style-type: none"> - Individual vs. community needs - Text: Ethical behavior towards animals - Creating a food policy based on ethical treatment of animals - <i>Kol Yisrael Aravaim ze la zeh</i> - <i>Tu Bishvat</i> - <i>Shmita</i>: Let the land rest - How to be an activist - <i>Mitzvah</i> portfolio: advocacy poster

 **HaKarat HaTov:** Seeking joy and being grateful (February-March)

הכרת הטוב

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
<p>Family</p> <ul style="list-style-type: none"> - Always seek good in others - Giving compliments - Text: Creation story – God saw that it was good! - <i>Modeh Ani</i> and being thankful - <i>Birchot Hashachar</i> - <i>Shehecheyanu</i> - <i>Purim</i> - Ruth - Text: Talmud - "Say little and do much" 	<p>Self</p> <ul style="list-style-type: none"> - Food <i>brachot Derech Eretz</i> - Text: Ten Commandments - You shall not covet - Honoring our parents - 4 <i>Mitzvot</i> of <i>Purim</i> - Story: "David and the Spider" - <i>Hakarat hatov</i> and sacred objects: <i>Genizah</i> 	<p>Peers</p> <ul style="list-style-type: none"> - <i>Tu Bishvat</i>: environmental awareness - Judging favorably: seeing the good in others - <i>Hakarat hatov</i> and Happiness - <i>Purim</i> - Jewish names for Jacob & Leah's children - Stories of Nachum Ish Gamzu - <i>Birchot Hashachar</i> 	<p>Community</p> <ul style="list-style-type: none"> - First Fruits - <i>Bikurim</i> - Prayer: <i>Birkat Hamazon</i> - Obligations to others as a result of God taking us out of Egypt - Making your <i>bar/bat mitzvah</i> express <i>Hakarat hatov</i> - <i>Kashrut</i> - Four <i>Mitzvot</i> of <i>Purim</i> 	<p>World</p> <ul style="list-style-type: none"> - Rabbi Akiva - All for the best! - "<i>gam zu le'tovah</i>" - Sameach behelko and its relation to <i>Hakarat hatov</i> - The Gratitude Letter Project - Text: <i>Pirkei Avot</i> - Enjoy the fruits of your labor - Prayer: <i>Birkat Hamazon</i> - <i>Purim</i>

 **Koach HaDibbur:** Understanding the power of words (March-April)

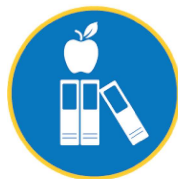
כוח הדיבור

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
<p>Family</p> <ul style="list-style-type: none"> - Choosing your words carefully - Story: "A Pillow Full of Feathers" - <i>Lashon Hara</i> - Gossip and rumors - Story of Moses and his speech - Dr. Martin Luther King - Body language - Theodore Hertzl - <i>Passover</i> - Identifying negative speech 	<p>Self</p> <ul style="list-style-type: none"> - Text: Fulfilling promises - Asking good questions - Words and electronic media - The story of modern Hebrew - The Four Questions - <i>Dayeinu</i> - <i>Anava</i>: Humility - Text: <i>Pirkei Avot</i> - Actions speak louder than words 	<p>Peers</p> <ul style="list-style-type: none"> - <i>Pesach</i>: Four questions - Elijah - Symbols of the <i>seder</i> plate - <i>Lashon hara</i>: Hurful Speech - <i>Mishlei</i> & <i>Pirkei Avot</i> sources - Changing our speech – <i>Elohai Netzor</i> - <i>Chametz and matzah</i>: The <i>chametz</i> in our words 	<p>Community</p> <ul style="list-style-type: none"> - Applying rules of <i>lashon hara</i> - Written <i>torah</i> vs. oral <i>torah</i> - Persuasive writing - <i>Passover Seder</i>: <i>V'hee She'Amda</i> - Exodus as a master story - King Solomon & Nachmanides - <i>Parshat Metzorah</i> – <i>Vayikra</i> 14:1-15:33 	<p>World</p> <ul style="list-style-type: none"> - <i>Passover</i>: We retell the story - Freedom of speech - Moses and Korach: Speaking out - <i>Koach hadibbur</i> and social media - It's not just about speaking: Being a good listener - Text: Numbers 12 – Miriam's affliction - Words can create and words can destroy

 **Shalom:** Helping to create a calmer, more peaceful world (April-May)

שלום

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
<p>Family</p> <ul style="list-style-type: none"> - <i>Shalom</i>: Hello, goodbye, and Peace - <i>Shalom Bayit</i>: Creating peace in the home - <i>Yom Ha'atzmaut</i> - Resolving conflicts, mention of Israel conflict - <i>Oseh Shalom</i> - Text: <i>Pirkei Avot</i> - Hillel and Rabbi Shimon ben Gamliel 	<p>Self</p> <ul style="list-style-type: none"> - <i>Bikur cholim</i> - Text: <i>Eizer k'neada</i> – helpmate - Jerusalem and <i>Shalom</i> - <i>Shabbat</i> as a path to wholeness and peace - Chassidic story: "The Field of Brotherly Love" - Text: The Temple - Text: <i>Shalom Aleichem & Shalom Bayit</i> - Prayer: <i>Birkat Habayit</i> 	<p>Peers</p> <ul style="list-style-type: none"> - <i>Havdallah</i> - <i>Yom Hazkiron & Yom Ha'atzmaut</i> - Holocaust and Israel - <i>Shavuot</i> and <i>Sefirat Ha'omer</i> - Theodore Hertzl: The founding of the State of Israel - <i>Hatikvah</i> - <i>Shavuot</i>: Ruth and Boaz - Jewish peacemakers - Songs of Peace 	<p>Community</p> <ul style="list-style-type: none"> - Text: <i>Rodef Shalom</i> (Pursue Peace) - Text: <i>Shalom Bayit</i> (Peace in the home) - <i>Shavuot</i> & the story of Ruth - Israel technology - Aaron & the golden calf - Review, wrap up and reflections 	<p>World</p> <ul style="list-style-type: none"> - <i>Shalom</i> and <i>shleimut</i>. - Prayer for Peace: <i>Sim Shalom</i> - Concept: Save one person, as if you have saved the world. - Text: Babylonian <i>Talmud Sanhedrin 37a</i> - <i>Shavuot</i> & the story of Ruth - Jchoice.org philanthropy project - Review, wrap up, and reflections



Curriculum



Technology



Professional Development

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